



# Aligned By Design

## Aligning High School and Middle School English, Science, Math and Social Studies Instruction to College/Career Readiness Skills

Presenting the model first implemented at John Hersey High School

### Dates:

Oct 14, 2013 Levels 1  
& 3

Nov 11, 2013 Levels 2  
& 4

### Time:

8:30-3:30

### Location:

Glacier Canyon,  
Wisconsin Dells

### Cost per Day:

\$100 Student  
Achievement  
Consortium

\$150 CESA 5 Center  
Members

\$200 All Others

\$25 Early Bird

Discount if registered  
before September 14.

### Register:

[www.myquickreg.com](http://www.myquickreg.com)

### Questions:

Contact  
Doug Shanks at  
[shanksd@cesa5.org](mailto:shanksd@cesa5.org)

The Aligned by Design workshops focus on how teachers and administrators use the instructional model to support strong high school and middle school achievement.

### October 14, 2013 - Aligned by Design Level I – English, Science, Math, & Social Studies

The introductory phase of Aligned by Design focuses on how the model is applied in the core academic subject areas.

### October 14, 2013 - Aligned by Design Level III

The Aligned by Design III workshop focuses on synthesizing the ABD Model with Common Core and ACT College Readiness Standards. This is for participants who have already taken ABD training Levels 1 & 2.

### November 11, 2013 - Aligned by Design Level II – English, Science, Math & Social Studies

Participants are introduced to the development of materials for core course delivery. Alignment principles will be examined in some detail. Participants who have had some practice in implementing the model will be offered guidance in monitoring and analyzing their work and are encouraged to bring materials they have developed for sharing and for feedback.

### November 11, 2013 - Aligned by Design Level IV

The Aligned by Design advanced curriculum workshop production session is offered for participants who have already attended ABD training Levels 1, 2 & 3.

### Aligned by Design Level I and II for Administrators

Each phase of professional development for the model includes sessions designed specifically for school administrators. These sessions run concurrently with subject sessions and offer direct experience in them as part of the agenda.

*Graduate Credit Available—Pending Approval*

